

REMAT SEND Monthly Newsletter

September 2023



Welcome to the first Rainbow Education Multi Academy Trust SEND newsletter 2023/2024. Each month, we will be sharing information and resources about a range of topics.

At the Rainbow Education Multi Academy Trust each and every child matters. We have worked together to ensure our schools meet the needs of all of our pupils and that all children reach their full potential.

How do we support SEND at REMAT?

- ★ We have high expectations for all children including children with SEND.
- ★ Learning tasks are adapted for pupils with SEND so they can reach their year group outcomes.
- ★ For some pupils with SEND, interventions are delivered to target specific areas of need. These are reviewed regularly.
- ★ At Townfield we only used research based interventions (RWI Tutoring, NELI and targets set by other professionals eg Speech and Language, OT service).
- ★ All pupils on the SEND register have a One Page Profile (OPP) that explains their individual needs. The teacher sets specific targets that are reviewed and updated regularly. OPPs are sent home termly so that parents/carers can see the progress their child is making.

All provision in school uses the graduated approach cycle of:

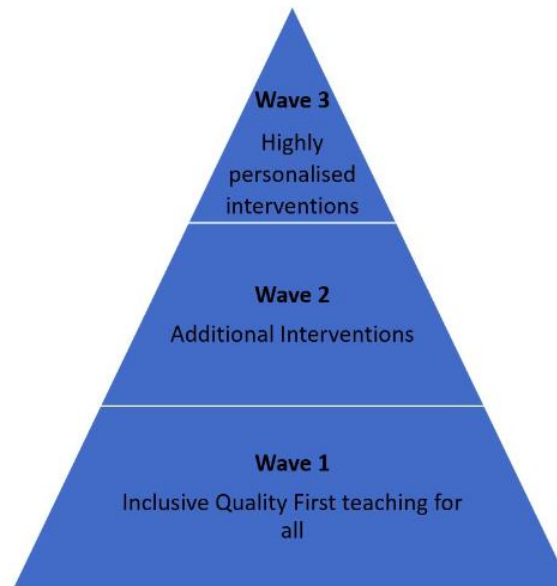


At the Rainbow Education Multi Academy Trust, we provide support for all children through adopting a 'waved approach' to ensure each and every child reaches their full potential.

As we follow an 'assess, plan, do, review' cycle this means that we are constantly reviewing the impact of the provision we offer to your child.

We have a team, who work closely together, to ensure we are meeting the needs of all children. This team is led by the school SENDCo.

If you have any concerns or questions regarding your child's needs, you can make an appointment to speak with your child's class teacher or the school SENDCo Mrs Kinnear



Monthly SEND Newsletters 2022/2023

Month	Topic	Month	Topic
October	Attachment / Trauma	February	Consistency, boundaries and routine
November	ASD	March	Positive Relationships
December	Use of Visuals	April	Moderate Learning Difficulties
January	ADHD	May	Dyslexia

