

Nursery: All About Me



Week 3

Who am I?

PSED: To be able to talk about my likes, dislikes and my identity (e.g. age, interests, food tasting)

Week 5

Who is in my family?

PSED: To be able to name and talk about my family members.

PSED/UTW: To be able to identify some similarities and differences.

Week 7

Are all families the same?

UTW: To be able to identify different countries around the world (e.g. countries of origin or countries they have visited on holiday.) and identify similarities and differences.

Enhancements:

Visitor to talk about different family celebrations

Week 1&2

Me and My Classroom

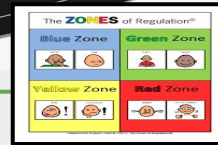
PSED - PSHE: Show more confidence in new social situations

Week 4

How do I and others feel?

PSED: To be able to describe how I am feeling.

EAD: Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.



Week 6

What are my family memories?

UTW - Geog/History: Talk about differences they have experienced or seen in photos (make simple observations)

UTW RE/Geo: Develop a positive attitude about the differences between people

Week 8

EAD Artist Study

Self / Family Portraits
Giuseppe Arcimboldo (food faces)

Develop their own ideas and then decide which materials to use to express them.

Nursery: The Dark

Week 1

Bonfire Night

Artist Study - Jackson Pollock

EAD: Splatter Painting

Know that paintbrushes, sponges, sticks etc can be used to make marks on a surface.



Week 3

What happens at night?

PD/PSED Know bedtime routines and develop independence in hygiene e.g. toothbrushing

Week 5

What is a shadow?
Explore light and dark.
Making shadow puppets

UTW: To be able to talk about the differences between materials and changes they notice.

Week 7

How do other people celebrate christmas?

PSED: To be able to talk about similarities and differences between people and their lives.



Week 2

World Nursery Rhyme Week

EAD- Music: Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.

Week 4

What animals come do we see at night?

UTW - Computing: Know how to use a simple app to create marks

UTW - Science: Talk about what they see, using a wide vocabulary and make simple observations

Week 6

Why do we celebrate Christmas?

UTW - History: To be able to talk about the Nativity story



Note: Seasonal changes should be covered through regular outdoor experiences

Key:

PSED/PSHCE/RE Links

UTW/Geography Links

UTW/History Links

UTW/Science Links

Literacy

C&L

EAD/Art Links

EAD/Music Links

Nursery: People Who Help Us

Week 1

Scientific Enquiry Week

Changes of State

UTW: Talk about the differences between materials and changes they notice.

Week 3 + 4

Who do we call in an emergency?

*Arrange visit from emergency services
Discuss Road Safety and Stranger Danger*

PSED: To develop a sense of responsibility and membership of a community.

UTW: Talk about members of their immediate family and community.

UTW: Show interest in different occupations.

Week 6

Computing Focus:

Know that a robot can move and demonstrate moving a floor robot



Week 2

What would I like to be when I grow up? (challenge stereotypes e.g. gender)

What occupations are there in the community? (e.g. doctors, cafe owner, shopkeeper)

PSED: To develop a sense of responsibility and membership of a community.

PSED/UTW: To be able to show an interest in different occupations.

Week 5

Who looks after our health?
Why do I need to take care of my teeth?

PSED: To be able to make healthy choices (e.g. teeth brushing)

UTW: To understand why teeth brushing is important for oral health.

Enhancements

- Local area walk
- Parent visitors to talk about their jobs
- School staff visits
- Police visit
- Fire Brigade visit

Nursery: Down on the Farm

Week 1

Which animals live on a farm and what are their offspring?

UTW: know to respect and care for animals

Week 3+ 4

What is a life cycle?
(Explore life cycles of animals that are familiar to children e.g ducks/ chicks/ butterfly/ frogs)

UTW: Understand the key features of a life cycle

Week 5

EAD (DT) Study
Making a Farm Animal Shelter

DT process - research, design, make and evaluate

Enhancements:
Farm Visit



Week 2

How do we care for living creatures?

UTW: use new vocabulary linked to living things



Week 6 Computing Focus

Create farm animal pictures on an ipad

Focus: use a simple app to create marks



Key:

PSED/RE/PSHCE Links

UTW/Geography Links

UTW/History Links

UTW/Science Links

Literacy

C&L

EAD/Art/DT Links

EAD/Music Links

Nursery: Food and Growing

Week 1

Scientific Enquiry Week
Forces

UTW: Science
To be able to explore the natural world around them.



Week 2

What is a plant?

UTW: Geography/Science
Know how to care for natural environment



Week 4

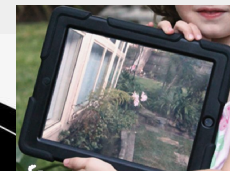
Pop Art Leaf Printing
Can children use a range of materials to print.

EAD: Art
Know how to print using various mediums

Week 6

Computing Focus
Spring through a lens

Know how to interact with a touch capable device with support



Week 5

Where does my favourite fruit grow?
(e.g. explore links with different countries such as where do bananas grow)

UTW: Geography/Science
Know there are different countries in the world and talk about similarities and differences

Enhancements:
Planting vegetables



Week 3

Learning the life cycle of a plant

UTW: Science
Name the parts of a plant
Make observations of growth and decay

Key:

PSED/RE/PSHCE Links

UTW/Geography Links

UTW/History Links

UTW/Science Links

Literacy

C&L

EAD/Art/DT Links

EAD/Music Links

Nursery: The Sea

Monet



Week 2

Sounds of the Sea

EAD Music
Play instruments with increasing control to express their feelings and ideas

Week 4

How do we look after the sea?

UTW - Science/Geo
To understand the need to respect and care for the natural environment

Week 6+7

Transition to Reception

PSED: Become more outgoing with unfamiliar people, in the safe context of their setting. Show more confidence in new social situations.



Week 1

What is the sea ?

EAD - Art: (Printing) Exploring different tools to paint and colour mix
Artist Focus: Monet inspired sea painting

Week 3

What can we see in the deep blue sea?

UTW - Science:
Exploring light, dark and shadows



Week 5

Who travels the seas?
EAD (DT) Study:
EAD: Making complex small worlds



Enhancements:

Trip out to the blue planet aquarium

