

Autumn 1: Me and My World

Week 1

Who am I?

Discuss and explore how they have changed from a baby to now. Where are my body parts?

PSED: See themselves as a valuable individual.

UTW: To be able to talk about members of their early life experiences

CL: Learn new vocabulary

Engage in non-fiction books.

Week 3

Who is my family/special people and how do they look after me? Are we all the same?

PSED: To be able to describe difference and similarities between different families and communities.

UTW: To be able to talk about members of their immediate family and early life experiences.

Week 5

Are all homes the same?

UTW: Recognise some similarities and differences between their homes and the homes of others.

UTW: Recognise some environments that are different from the one in which they live.

Computing Focus

Use camera app to take self portrait picture.

Week 2

How can I look after my body?

UTW/PSED: Know and talk about the different factors that support their overall health and wellbeing

Week 4

What is my home like? And where do I live?

UTW: To be able to talk about their community and familiar places

UTW: Draw information from a simple map (e.g. local area landmarks e.g. asda, library)

Week 6

Who looks after my community?

PSED: To be able to talk about their community and people who are important within their community

DT Focus
Building houses/Junk modelling 3 little pigs
Focus: cutting and joining
wk3+4

Artist Study Paul Klee

EAD: Printing

EAD: Colour mixing to make secondary colours



Autumn 2: Let's Celebrate and Remember

Week 1

Why do we remember Bonfire Night? (Guy Fawkes)

UTW: To be able to comment on events in the past.

Week 3 and 4

Do we all belong to the same religion?

PSED/UTW: To be able to understand that some places are special to members of the community.

Enhancement:
Arrange visit to place of worship

Week 4

Who celebrates Diwali and how?
***Arrange visit to place of worship**
Compare to church.

PSED/UTW: To be able to understand that some places are special to members of the community.

Focus 6 + 7

What do we remember about the Nativity story?

UTW: To be able to recognise people have different beliefs and celebrate special times in different ways.

Focus 6 + 7

How is Christmas and New Year celebrated around the world?

UTW: To be able to recognise some similarities and differences between life in this country and other countries.

Week 2

Why is Remembrance Day important? (Soldiers, then and now) - church visit

UTW: To be able to compare and contrast figures from the past and now.

Week 5

Who celebrates Hanukkah and how?

PSED/UTW: To be able to recognise people have different beliefs and celebrate special times in different ways.

EAD (DT) Study

Making a Christmas Decoration Plan, Make, Evaluate



Spring 1: It's Cold Outside

Week 1

How has the weather changed?

*Refer back to autumn and introduce the season of Winter

UTW: To be able to understand changing seasons.

Week 2 - Artist Study

Winter art inspired by Renoir
EAD Art

Focus: making colours lighter by adding white.
Observational drawing
Represent textures using different brush strokes
Tint, tone and shade

EAD: Explore, use and refine a variety of artistic effects to express their ideas and feelings.



Week 3

Animals in cold environments

UTW: To be able to recognise that some environments are different to the ones they live in.

- Know some animals will go into hibernation during winter months (E.g. badger, hedgehog and bats)
- Know that hibernation results in some animals having long periods of deep sleep in the colder months.

*Local area, Liverpool, City, Country

Week 4

Chinese new year

UTW

Recognise that people have different beliefs and celebrate special times in different ways

Week 5

Is the UK the same as Alaska?

UTW: To be able to recognise that some environments are different to the ones they live in.

To be able to explore the natural world around them

*Local area, Liverpool, City, Country

Computing Focus

Use a Weather App to check daily forecast

Focus: use an app to discuss data



Week 6

Scientific Enquiry Week

Freezing and melting

*Use end points when planning this

UTW: To be able to explore the natural world around them.

Spring 2: A Long Time Ago

Week 1

How has my local area changed? (Look and compare photographs of the local community now and in the past e.g. houses, school, key buildings, shops)

UTW: To be able to comment on images of familiar situations in the past.

Make links to previous learning of personal history (Me and My World-baby to now and It's Cold Outside- local area)



Week 4

Enhancements: *Visit maritime museum/Museum of Liverpool.

Retell the story of the Titanic
Sinking and floating

UTW: Retell events and stories from the past

Week 6

What happens in Spring?

(e.g. explore seasonal change from winter to Spring)
The Easter Story (This will also be covered in RE)

PSED/UTW: Recognise that people have different beliefs and celebrate special times in different ways.

Week 2

How has transport changed over time? (Look and compare photographs of transport now and in the past)

UTW: To be able to comment and compare on images of familiar situations in the past.

Week 3

EAD (DT) Study

Making Your Own Vehicle

Look back to photographs explored in week 2.
Design, create and evaluate own vehicle and create using junk modelling.



Week 5

What events happened before I was born? (Sort a collection of photos or artefacts into sorting hoops of before/after i was born) (See examples on notes)

UTW: To be able to talk about and organise events from the past.



Summer 1: The Garden

Week 1

Trip to the Park/Forest School

Which plants will we see in our local environment?
How can seasons affect the plants that we see (link to Spring)?

UTW: Identify flowers/plants and animals using specific names
Understand the effect of changing seasons on the natural world

Week 2

Which living things live in different environment?

Explore different local environment/ habitat and the living things within them e.g garden, park, seaside

UTW: Recognise some environments that are different from the one in which they live
Recognise how we can respect environments around us.

Week 4

What do plant and minibeasts look like?

Explore parts of plants and minibeasts - create observational drawings and diagrams

UTW: Using my senses to create observational drawings

Week 5

Computing and literacy Focus

Use Draw and Talk to retell the story of The Enormous Turnip

Focus: create content using digital media
Literacy: Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.

Artists

Eric Carle - Painting and drawing minibeasts.



Enhancement:
Trip to local park

Computing Focus

Use Draw and Talk to draw minibeast

Focus: create content using digital media

Week 3

How can I take care for the environment?

UTW: Recognise some environments that are different from the one in which they live
Recognise how we can respect environments around us.



Week 6- DT Focus

Making Soup
With bread and butter (focus on spreading)
Taste test, evaluate, make, evaluate CHANGE Herb scones?

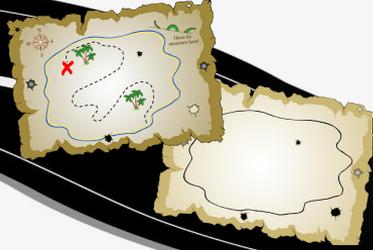
Summer 2: Journeys

Enhancement: Beach Trip (Week 3)

Week 1

What happens in Summer?

UTW: Understand the effect of changing seasons.



Week 2

Where is my school?

How will we get to the beach and what will we see on the way/there?

UTW: Draw information from a simple map.

Week 5 + 6

How is Africa different from where I live?

UTW UW - Geography
Comparison between UK and Africa.

Week 6

The Journey Into Year 1

Computing Focus

Beebots/
Code-a-Pillar

Focus: Know how to move a robot Forward, backward, left and right

Vocabulary

road, village, town, city, path, seaside, map, aerial view, sun safety, Liverpool, Summer, seasons, landmarks sea

Artist Study
Claude Monet
The Sea

*To be done on week 3 or 4.

Week 3 + 4

Is the seaside the same as my local environment?

Compare Liverpool and seaside town (e.g Crosby/Southport)
Explore aerial views of Liverpool and seaside town, explore local features and landmarks of Liverpool and a seaside town

UTW: Recognise some environments that are different from the one in which they live.



Key:

PSED/RE/PSHCE Links

UTW/Geography Links

UTW/History Links

UTW/Science Links

Literacy

C&L

EAD/Art/DT Links

EAD/Music Links