

# History: Concept Map



<b>N</b>	<p><b><u>All About Me (Autumn)</u></b> <b>Settlement</b> - Understanding their own homes and families around the world. <b>Discrimination</b> - Respecting different families. <b>Monarchy</b> - Understanding family names e.g. mum, dad, sister, brother, grandma.</p> <p><b><u>People Who Help Us (Spring)</u></b> <b>Society</b> - Knowing how their community works and the people that support them.</p>	<p><b><u>Continuous</u></b></p> <p><b>Stories about Monarchs e.g. Princess and the pea, The Queen's Hat</b></p>
<b>R</b>	<p><b><u>Me and My World (Autumn)</u></b> <b>Society</b> - Exploring their community works and the people that support them. <b>Settlement</b> - Knowing their local area. <b>Living Standards</b> - Similarities and differences between homes from the past and modern day. <b>Monarchy</b> - Understanding family generations.</p> <p><b><u>Let's Celebrate (Autumn)</u></b> <b>Discrimination</b> - Celebrating religious and cultural differences (Diwali &amp; Christmas)</p> <p><b><u>A Long Time Ago (Spring)</u></b> <b>Living Standards</b> - Learning how transport has changed over time.</p> <p><b><u>It's Cold Outside (Spring)</u></b> <b>Settlements</b> - Learning what life is like in an Alaskan settlement.</p>	<p><b>Language of time</b> <i>Visual Timetable</i></p> <p><b>Days of week songs</b></p>

	Autumn	Spring	Summer
1	<p><b>1950's</b></p> <p><b>Monarchy &amp; Rulers</b> - Comparison between 1950's coronation and 2023 Coronation</p> <p><b>Living Standards</b> - The ways in which people's communities have changed.</p> <p><b>Trade</b> - The differences between modern day shops and 1950s shops</p>	<p><b>Great Fire of London</b></p> <p><b>Monarchy &amp; Rulers</b> - The role of Charles I In the fire.</p> <p><b>Living Standards</b> - Knowing what London was like in 1666 - levels of hygiene, over crowding</p> <p><b>Social Class</b> - The differences between the rich and the poor during the fire.</p>	<p><b>Florence Nightingale and Mary Seacole</b></p> <p><b>War/Invasion</b> - The impact of the Crimean War on the soldiers.</p> <p><b>Discrimination</b> - How Seacole overcame poor treatment.</p>
2	<p><b>Walter Tull</b></p> <p><b>Invasion/War</b> - Walter Tull's involvement in World War 1</p> <p><b>Discrimination</b> - The racism Walter experienced in his football career.</p> <p><b>Living Standards</b> - Living in trenches during War</p>	<p><b>Earhart and Armstrong</b></p> <p><b>Discrimination</b> - How Earhart overcome gender discrimination</p>	<p><b>Local History</b></p> <p><b>Living Standards</b> - How Liverpool has changed from the 1960s.</p> <p><b>Trade</b> - How the Albert Docks allowed Liverpool to trade goods.</p>

3	<p><b>Stone Age</b>  <b>Living Standards - The ways in which people lived in the Stone Age, including their tools and weapons.</b></p>	<p><b>Shang Dynasty</b>  <b>Living Standards -</b> Where the Shang Dynasty settled</p> <p><b>Monarchy &amp; Rulers</b> The role of the emperor.</p>	<p><b>Ancient Greece</b>  <b>Invasion/War -</b> Battles between City States</p> <p><b>Social Class - The role of slaves and women.</b></p> <p><b>Discrimination -</b> The treatment of slaves and women.</p> <p><b>Trade -</b> Greek coins used to buy and sell goods.</p> <p><b>Living Standards</b> <b>The cultural impact of arts, theatre and sports.</b></p>
4	<p><b>Roman Empire</b>  <b>Living Standards -</b> Why the Romans settled in Britain.</p> <p><b>Discrimination -</b> How Plebeians were treated.</p> <p><b>Invasion/War - The Roman invasion of Britain.</b></p> <p><b>Trade -</b> Buying and selling of goods.</p> <p><b>Social Class -</b> The hierarchy of society.</p>	<p><b>Anglo Saxons</b>  <b>Invasion/War -</b> The Angles, Saxons and the Jutes invasion of Britain.</p> <p><b>Living Standards - The ways in which Anglo Saxons lived.</b></p> <p><b>Monarchy &amp; Rulers -</b> The heptarchy.</p>	<p><b>Vikings</b>  <b>Invasion/War -</b> The Viking invasion of England.</p> <p><b>Living Standards -</b> The ways in which the Vikings lived.</p> <p><b>Monarchy &amp; Rulers -</b> The role of the king in Viking Britain.</p> <p><b>Trade -</b> How Danegeld was used to maintain peace.</p>

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**Monarchy & Rulers** - The role of the Oba.

**Living Standards** - The ways in which Anglo Saxons lived.

**Trade** - How the Transatlantic Slave Trade impacted Benin

### Medieval Monarchs

**Social Class** - The roles of the barons and landowners.

**Monarchy & Rulers** - The various monarchs of Britain and their impact.

**Invasion/War** - How Richard led the crusades to the Middle East.

**Trade** - The importance of land and how it gave power.

### British Civil Rights

**Discrimination** - Wheelchair warriors, Section 28, Bristol Bus Boycott.

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### Industrial Revolution

**Social Class** - The introduction of the social classes working, middle and upper class.

**Living Standards** - The movement of people from rural areas to cities - The cramped housing in which people lived.

**Trade** - How mass production allowed more trade.

### American Civil Rights

**Discrimination** - The Jim Crow laws which segregated black and white people.

**Social Class** - The differing ways in which black and white people had different rights.

### Twentieth Century Conflict

**Invasion/War** - The events which lead to the beginning of WW1 & WW2

**Monarchy & Rulers** - The assassination of Archduke Franz Ferdinand.