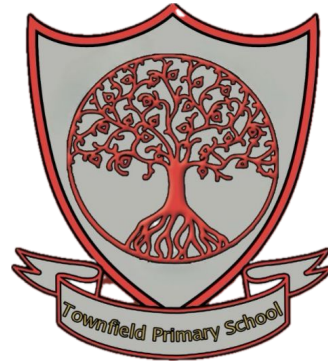


# Year 1

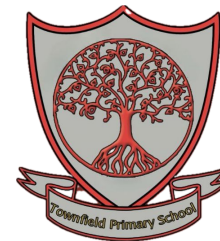


# INFORMATION FOR PARENTS AND CARERS – Year 1 – SUMMER 1

Our class books this half term are:

Little Leaders Bold Women in Black History Vashti Harrison.  
The book with no pictures by B.J. Novak  
Ruby's worry by Tom Percival.

Homework: Reading, Spellings and Numbots



## Our Focus Text:

In writing lessons this half term, we will focus on **writing recounts, plurals, and time adverbials**. This will be based on the text *On Sudden Hill* by Linda Sarah and Benji Davies. This text is a lovely story about two best friends—**but can two become three?**

In **maths**, we will be exploring numbers to 40 in a variety of ways. We will be beginning by focusing on counting to 40 in different ways and writing numbers to 40, counting in tens and ones, comparing numbers, finding out how much more making number patterns and solving addition and subtraction word problems.

## PSHCE & RSHE Health and Wellbeing

\*focused on road safety, personal hygiene, physical health, and developing self-awareness and confidence (statutory coverage).

## SCIENCE Human – Biology

Know that humans are omnivores (but some choose to eat only plants)  
Know that humans are made of many different body parts  
Know that humans have five senses: smell, taste, touch, sight and hearing  
Know that the five senses are associated with different body parts

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# THESE ARE THE TOPICS THAT WE WILL BE LEARNING ABOUT

## HISTORY

### Health and Hygiene: Florence Nightingale and Mary Seacole.

- Know the difference between hospitals in the 19th Century and today.
- Know who Florence Nightingale was and how she improved nursing and hospitals in the 19th century
- Know how Florence Nightingale's ideas are still important today
- Know who Mary Seacole was and why she was significant.

## DESIGN TECHNOLOGY

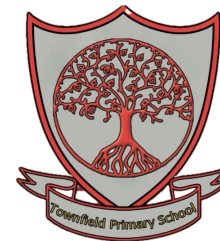
### Structures, making chairs

Know what a structure is.

Know how to make structures stronger, stiffer and more stable and demonstrate this in their work.

Know how to join materials purposefully using a variety of temporary methods e.g. masking tape, glue, sello tape, staples

Know how to apply their knowledge of structures to make a freestanding structure



## COMPUTING

**Computer Science 1** - Sequencing  
**Creating Media** - Audio-visual  
**Jesse and Friends** - Online safety

## PE

Striking and fielding  
Games.

Participate in team games;  
mastering basic  
movements and tactics  
including throwing,  
catching, attacking and  
defending.

## RE

### Creation Stories

Know the bible is a special book for Christians  
and the story of creation is at the beginning  
Know some world faiths have different  
creation stories  
Know that we can help take care of our world.

## Music

### High and Low- Come dance with me

Improvise and create short, rhythmic patterns  
Improvise and create a phrase using 2 pitches  
Create musical sound effects  
Notate patterns using pictures/symbols  
Perform to an audience  
Explore ways to perform

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# Year 2



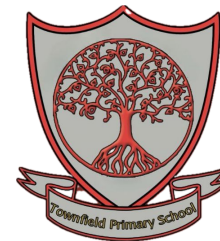
## INFORMATION FOR PARENTS AND CARERS – Year 2 – SUMMER 1

Our class books this half term are:

Fantastic Mr Fox, When The Rains Come, One Candle, Dr Xargle's Book of Earthlets, The Wolf Story; What really happened to Little Red Riding Hood

Geography Field Trip: Thurstaston (17.4.26)

Homework: TT Rock Stars, Spellings, Reading



### Our Focus Text: The Bog Baby

In writing lessons this half term, children will explore the text 'The Bog Baby' through a creative and imaginative lens, inspiring them to write their own 'finding narrative' about discovering a magical creature. We will work on using rich descriptions and inventive ideas to bring their narratives to life, thinking carefully about setting, character and feelings. Alongside this, pupils will write a set of clear instructions for creating the perfect habitat for their magical creature, encouraging both creativity and practical thinking.

In **Maths**, the children will be deepening their mathematical journey by continuing our work on **money**. They will work on developing vital life skills as they practice counting coins and notes, understanding how to exchange money, and building their confidence in calculating change. Following this, we will be learning all about **2D and 3D shapes**. This hands-on unit will see the children identifying names and properties—such as sides, vertices, and faces—while also exploring lines of symmetry and how shapes move and turn.

### PSHCE & RSHE Health and Wellbeing

\*focuses on staying safe in the sun, the importance of sleep, how people's feelings and bodies can be hurt and mental health awareness (statutory coverage).

### SCIENCE Solids, Liquids and Gases

Know that materials can be a single substance or mixture of substances  
Know that matter is what all 'stuff' is made from  
Know there are three states of matter (solids, liquids, gases) and they have different properties

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# THESE ARE THE TOPICS THAT WE WILL BE LEARNING ABOUT

## HISTORY

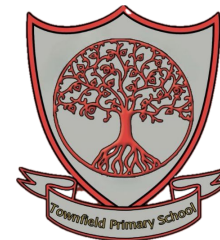
### Local History - Liverpool

Know how Liverpool has changed over time  
Know ways that the Albert Dock changed over time  
Know the importance of the Beatles to Liverpool.

## DESIGN TECHNOLOGY

### Textiles, making Hand Puppets

Know how simple 3-D textile products are made.  
Know what a **template is** and use templates to create two identical shapes.  
Know how to **join fabrics using different techniques e.g. running stitch, glue and stapling** and demonstrate this.  
Know how to **do running stitch**  
Know **different finishing techniques that can be used e.g. using painting, fabric crayons, stitching, sequins, buttons and ribbons** and demonstrate in their work.  
Know how to **apply their knowledge of stitches and finishing techniques** to make a puppet.



## COMPUTING

**Computer Science** - Count Controlled  
Loops and Events

**Information Technology and  
Digital Literacy** - Digital Art - Modelling,  
Music and Media

## PE

### Striking and Fielding

Mastering basic  
movements throwing and  
catching. Participating in  
team games, developing  
simple tactics for attacking  
and defending.

## RE

### Places of Worship

Know that the church is a special place where  
Christians meet to worship and pray.  
Know that world faiths have special holy  
places of worship and they have special  
names.

## Music

### Patterns with Pitch

Identify High middle low. Recall sequences of sound.  
Use graphic notation to represent pitch. Identify changes in pitch.  
Play ascending and descending melodies  
Recognise changes in pitch. Sing a melody recognising when it moves in steps.

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# Year 3



## INFORMATION FOR PARENTS AND CARERS – Year 3 – SUMMER 1

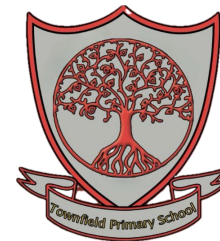
Our class books this half term are:

The Forgttery – Rachell Ip

The Search for our Cosmic Neighbours–Chloe Savage

Max and the Millions – Ross Montgomery

Geography Fieldwork in Local Area  
World Museum ( TBC)



**Our Focus Text:** The Forgttery – Rachell Ip/ The Search for our Cosmic Neighbours– Chloe Savage  
This term in **English**, the children will be developing their reading and writing skills through a range of exciting texts. They'll be learning to use adverbs, prepositions, inverted commas for speech, and the correct use of **a** and **an**, as well as exploring word families to strengthen spelling. Alongside this, guided reading sessions will help them build confidence, fluency and deeper understanding.

In **maths**, we will be learning to

This half term, pupils will be developing key skills across Maths and English. In Maths, they will learn to tell the time using different types of clocks, handle data through pictograms and bar graphs, and deepen their understanding of fractions, including equivalent fractions, comparing fractions and solving word problems.

### PSHCE & RSHE – Health and Wellbeing

Focused on understanding personal boundaries, differences between males and females, and developing awareness of mental health and how to support others. As part of learning these differences, and to support safeguarding, children were taught the correct scientific names for the male and female body parts (statutory coverage)

\*Class teachers can share RHE content via appointment

### SCIENCE

#### Forces and motion – Physics

Know that forces are pushes or pulls  
Know that forces arise when objects interact with each other  
Know the different between opposing and balanced forces  
Know that friction is a force between two surfaces

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# THESE ARE THE TOPICS THAT WE WILL BE LEARNING ABOUT

## HISTORY

- Know what a City State was and how they were ruled.
- Explain what the Ancient Greeks believed in
- Know who Alexander The Great was and what made him a great leader.
- Explain ways in which Ancient Greece still influence modern day.
- Describe the roles of women and slaves in Ancient Greece.

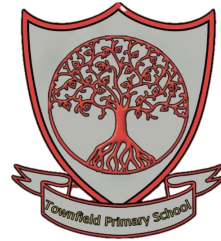
## DESIGN TECHNOLOGY

### Mechanisms- Making Greetings Cards

**Know the purpose of a lever and a linkage** and demonstrate how they are used to create movement in their design

**Know the difference between fixed and loose pivots.**

**Know how to apply their knowledge of levers, linkages and pivots** to make a moving picture.



## COMPUTING

**Computer Science - Physical Computing (3)**

Micro:bits

**Audio Visual Media (3)**

Modelling, Music and Media

**Putting a STOP to Online Meanness (1)**

**Who Is in Your Online Community? (1)**

## PE

### Cricket

Using running, jumping, throwing and catching in both isolation and combination. Playing competitive games and applying basic principles suitable for attacking and defending.

## RE

### Rules for Living

Know Christians believe Moses rescued the people of God from Egypt and brought the ten commandments down from Mount Sinai. Know world faiths have rules to follow that have been given to them a long time ago. Know Christians try to live out the commandments given by God and Jesus. Know the commandments are key in Christianity and Judaism.

## Music

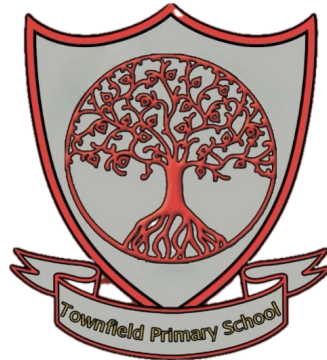
Sing Play Notate\*

## MFL FRENCH

Students will ask and answer personal questions, discuss sports, engage with *La Bamba*, and count 1–39. They will use masculine/feminine nouns, express likes and dislikes, and learn French phonics, accents, and silent letters.

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# Year 4



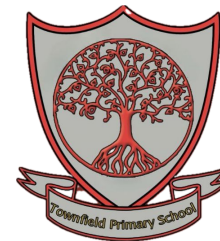
# INFORMATION FOR PARENTS AND CARERS – Year 4 – SUMMER 1

Our class books this half term are:

Running on the Roof of the World by Jess Butterworth  
The Lost Happy Endings by Carol Ann Duffy

Woodchurch High School Fieldwork (22.4.26)

Homework: Reading, Century, TT Rock Stars, Spellings



## Our Focus Text: The Lost Happy Endings

In writing lessons this half term, we will focus on developing both creative and persuasive writing skills. Children will write twisted narratives, exploring stories with unexpected or unusual endings to build imagination and creativity. Alongside this, they will write a persuasive letter, learning how to clearly express their opinions and influence the reader.

In **maths**, we will be learning to understand decimals (tenths and hundredths), including writing, comparing, ordering and rounding them, and linking fractions to decimals. Children will also explore number patterns and how dividing by 10 and 100 changes values.

In money, they will record, compare and estimate amounts, and solve real-life problems using addition, subtraction and multiplication, helping them apply maths skills in everyday contexts.

## PSHCE & RSHE Health and Wellbeing

\*focuses on healthy lifestyles, dental care, understanding safe touch, and mental health awareness (statutory Coverage).

## SCIENCE Electricity - Physics

Know that some common appliances run on electricity.

Know how to create a simple circuit

Know that materials can be electrical conductors or insulators

Know why a lamp may not light (e.g. incomplete circuit)

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# THESE ARE THE TOPICS THAT WE WILL BE LEARNING ABOUT

## HISTORY (Vikings - Invasion of Britain)

Know who the Vikings were and how they attacked Lindisfarne.

Know the name of a Norse god

Know why Alfred signed a treaty with Guthrum.

Know about Danegeld and whether it helped to keep the peace

Know the differences between Viking and Anglo Saxon beliefs

## DESIGN TECHNOLOGY (Electronics - Make a torch)

Know how electrical systems are used in their products.

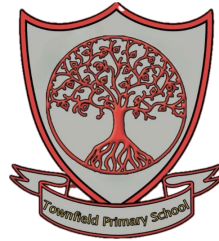
Know what a series circuit is and demonstrate how to make a successful circuit

Know the press to make the switch, press to break switch, toggle switch.

Know what a buzzer is.

Know what a bulb is.

Apply their understanding of computing to program and control their products.



## COMPUTING

**Vector Graphics** - Modelling, Music and Media

### Computer Science- Conditionals

Use block based coding to sequence commands using conditionals.

## PE

### Rounders

Using running, jumping, throwing and catching in both isolation and combination. Playing competitive games and applying basic principles suitable for attacking and defending.

## RE - Prayer

prayer is a way of communicating with God.

prayer is an important part of the life of a believer.

There are different ways in which followers of world faiths pray

## Music

Rock and Roll  
Favourite Song (ukelele)

## MFL - FRENCH

Students are learning to name sports, give opinions, and say days of the week in French. They practise speaking about favourite sports using correct verbs (jouer/faire) and articles, while developing pronunciation and present tense verb skills.

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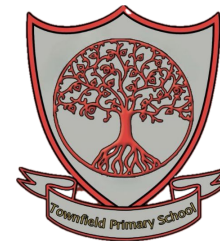
# Year 5



# INFORMATION FOR PARENTS AND CARERS – Year 5 – SUMMER 1

Our class book this half term: The Promise by Nicola Davies

Homework: Century, weekly spelling list, reading



## Our Focus Text:

In writing lessons this half term, we will build to an independent write of a character narrative and then a bargain letter. There will be a particular grammar focus on cohesive adverbs, parenthesis and abstract nouns.

In **maths**, we will be learning about Geometry: angles, quadrilaterals and parallel lines. We will then move on to translating shapes and the measurements of area and perimeter.

## PSHCE & RSHE – Health and Wellbeing

Focuses on understanding the importance of sleep, how puberty affects the body (including hygiene), developing knowledge of the correct scientific names for male and female body parts, and learning about physical and emotional changes such as body hair and breast development. Pupils will also explore mental health and wellbeing, recognise factors that can impact body image, and develop an understanding of positive friendships (statutory coverage)

\*Class teachers can share RHE content via appointment

## SCIENCE Forces – Physics

Know that force is measured in newtons (N)  
Know the difference between mass (kg/g) and weight (N)  
Know that pulleys, levers and gears allow a smaller force to have a greater effect  
Know how forces such as air resistance, water resistance and upthrust act between moving surfaces

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# THESE ARE THE TOPICS THAT WE WILL BE LEARNING ABOUT

## HISTORY

- Know the term 'civil rights' and 'civil disobedience'
- Know reasons why the Bristol Bus Boycott took place.
- Know what caused the Grunwick Factory workers to strike.
- Know how people protested against Section 28.
- Know why the Wheelchair warriors fought for their rights.

## DESIGN TECHNOLOGY

### Structures- Make a Picture Frame

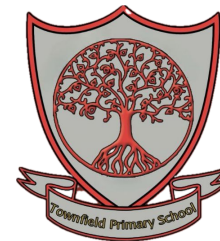
**Know how to strengthen, stiffen and reinforce 3-D frameworks.**

**Know how to use a junior hack saw, g clamp and bench hook to accurately cut wood.**

**Know how to join 2 pieces of wood** e.g. with wood glue, PVA glue, glue gun, hammers and nails

**Know how triangulation strengthens structures**

**Know how to make a picture frame based on their generated design.**



## COMPUTING

**Podcasting (3)**

**My Media Choices (1)**

**Keeping Games Fun and Healthy (1)**

**Conditionals (2)**

## PE

### Cricket

Using running, jumping, throwing and catching in both isolation and combination. Playing competitive games and applying basic principles suitable for attacking and defending.

## RE

### Significant Women

Know the stories of significant women in the Old Testament and world faiths  
Know the Jewish Festival of Purim celebrates how God used Esther to save his people.  
Know that being a person of faith isn't always easy.

## Music

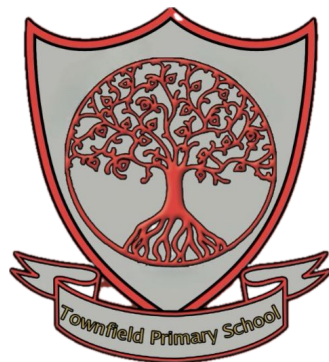
\*Words and Musis

## MFL - FRENCH

Students will master **numbers 80-100** and use **connectives** to build complex sentences about family, hobbies, and home life. They will also refine their **pronunciation and grammar** by using specific phonemes, accents, and various verb forms.

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# Year 6



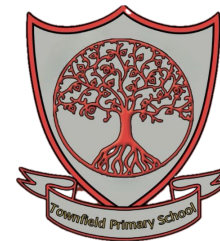
# INFORMATION FOR PARENTS AND CARERS – Year 6 – SUMMER 1

## Our class books this half term are:

The Good Thieves – Katherine Rundell

## Homework

Century, weekly spelling list, reading



## Our Focus Text:

In writing lessons this half term, we will focus on 'The Ways Of The Wolf' by Smriti Halls. The children will use this text to write their own balanced arguments. They will focus on including grammar such as colons, semicolons, subjunctive form and formal language.

## Maths

This term, we will consolidating previous concepts from throughout Key Stage 2. We will revisit place value, operations, fractions, decimals, percentages, geometry & ratio.

## PSHCE & RSHE – Health and Wellbeing

\*focuses on understanding allergies, immunisations and vaccinations, the effects of drugs, tobacco and vaping on health, and promoting mental health awareness. Pupils will also learn how to stay safe online, including recognising risks such as grooming, understanding safe online habits, and making informed choices about sharing images (statutory coverage)

## SCIENCE

### Functions of the Human Body – Biology

Know the names and functions of the main parts of the human circulatory system  
Know that respiration provides the energy needed for organisms to function  
Know that diet and exercise can have a positive effect on our bodies and our lifestyle choices impact our health

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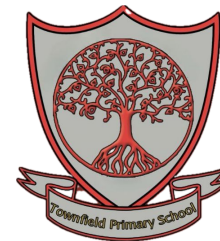
# THESE ARE THE TOPICS THAT WE WILL BE LEARNING ABOUT

## HISTORY

- Know the events which caused the beginning of WW1
- Know why so many lives were lost during WW1.
- Know the impact of the Treaty of Versailles.
- Know some of the main ideas of Hitler's Nazi Party.
- Know the factors which caused the beginning of WW2.

## DESIGN TECHNOLOGY Textiles – Make a Pencil Case

Know that a 3-D textile product can be made from a combination of accurately made pattern pieces, fabric shapes and different fabrics.  
Know how to use blanket stitch and back stitch. (Yr 3 running stitch and whip stitch.)  
Know how to make a pencil case based on their generated design.  
Know different ways to fasten e.g. button and button hole, velcro and zip  
Know how to apply their knowledge of stitches, patterns and finishing techniques to make a pencil case



## COMPUTING

Machine learning (2)  
Computer Science - Physical Computing (3)  
3D Modelling (3)  
Beyond Gender Stereotypes (1)  
Media balance (1)

## PE OAA

Taking part in outdoor and adventurous activity challenges both individually and within a team.

## RE God

Know that Christians believe God is Father, Son and Holy Spirit: the Trinity.  
Know that Bible stories are used to answer questions about God and can talk about them.  
Know that there are similarities and differences between the names given to God by people of all world faiths.

## Music

Celebration Songs

## MFL - FRENCH

Students will discuss family, jobs, routines, hobbies, and sports, practice cafe role-plays with menus and prices, and master polite ordering, partitive articles, time adverbs, phonemes (*j* and *ou*), accents, and silent letters.

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