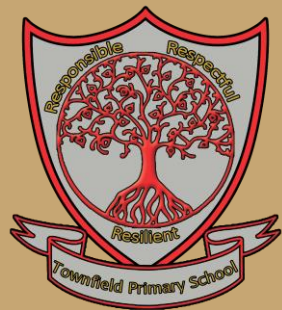


Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



PE Lead: Mrs Carey

Townfield Primary School
2020-2021



Commissioned by



Department
for Education

Created by



Support for Review and Reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Although school has experienced considerable disruption in 2020 due to the global Corona Virus pandemic school achievements were still made by school in relation to PE and sports participation. This has been done with adjustments required in relation to Covid restrictions and personal/social distancing requirements.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Bikeability course completed in November and December 2020 • Weekly Cricket coaching has taken place during Autumn and Spring Terms for our KS2 children • Hop-Skip initiative took place in Autumn Term for all of school which was thoroughly enjoyed by all children and received lots of positive parental feedback • Introduction of playtime equipment across school to promote team playing, turn waiting, independent play and keeping active. • Staff training completed during lunchtime & INSET days regarding “Positive Play” together with additional online training on “RAISE” has helped ensure children participate in independent or structured activities during playtimes and lunchtime. • Lunchtime staff also provided with training on positive play and introduction of “active zones” to help keep children active and participate in active play. 	<ul style="list-style-type: none"> • Access to after school clubs and additional sports related enrichment activities • Catch-up sessions for swimming, particularly those in years 6 and 5 so they leave primary school provision at the required standards • Commence intra-school competitions once lockdown and Covid related sporting restrictions lifted • Increase participation in competitive sports, once lockdown and Covid related sporting restrictions lifted • More CPD opportunities for all staff to increase knowledge and confidence in a wide range of sports. • Implementation of new planning and assessment scheme (Getset4pe). • Introduce Daily Mile for all key stages. • Participate in more competitive sports outside of school.

No underspend carried forward from 2019-2020 academic year into the current academic year.

Meeting national curriculum requirements for swimming and water safety. Swimming is regularly reviewed and will recommence as soon as swimming pools are open to the public following government closures due to Covid.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	TBC %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBC %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	TBC

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/20219	Total fund allocated: £20,000	Date Updated: March 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 10%
Intent	Implementation	Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do What has changed?:	
<p>All children have access to a high quality PE lesson each week.</p> <p>Spare PE kit system is ensuring that more pupils are taking part in PE and Dance lessons.</p> <p>Staff are more aware of the importance of staying active throughout the day and are beginning to introduce more active lessons in their normal timetable</p> <p>All children take part in active break times with the introduction of the 'zones' around the playground and a lunchtime support runs sports activities every day.</p> <p>All children to develop a lifelong habit of daily physical activity.</p> <p>All children engage with nature and become more independent in their play</p>	<ul style="list-style-type: none"> • Provide additional spare PE kits in every class. • Collect 'no kit' register every term to feedback to safeguarding team. • Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons – Equipment audit by PE coordinator linked to new planning • Continue to monitor the quality of PE lessons through regular conversations with staff, pupils and observations. • Teachers to incorporate mini active starters into lessons. • Use new GetSet4PE tool to analyse data trends and target groups. • Organise GetSet4PE CPD for teachers via zoom meetings. • Launch the daily mile in an assembly for both children and lunch time supervisors. 	£2,000	<ul style="list-style-type: none"> • To be reviewed in Summer Term following return to school of all pupils 	

<p>and learning.</p> <p>Children to have opportunities to be part of a competitive sports team.</p> <p>Children to have access to high quality resources during after school clubs are available to children in all year groups from Year 2 onwards (dance and multi sports).</p> <p>Continue to monitor the effectiveness of both the Daily Mile and Active Lunchtimes.</p>	<ul style="list-style-type: none"> • Teachers to use the active advent calendar to increase amount of time children are active. • Organise for sports coaches to provide specialist training sessions after school. Form school sports teams ready for when they are allowed to compete. • Purchase of additional playtime resources and replacement of lost or broken resources. Children have access to a wider range of resources which encourage active play both on the playground (and on the school field during the summer months). Children's play is more active. • All children will have opportunities to develop team building and problem-solving skills in the woodland learning area • Set up netball and football teams • Purchase netball and football goals/posts • Organise Rugby coaches to run rugby club <p>Organise Cricket coaches to run cricket club</p>			
--	--	--	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>KS2 children participate in a block of 6 week swimming lessons.</p> <p>ALL DEPENDING ON COVID</p> <p>Improve use of the Forest School area to support the Curriculum and children's mental health and wellbeing</p> <p>Weekly newsletters celebrate achievements in sports and PE.</p> <p>School website is updated on a regular basis to showcase children's achievements in and out of school.</p> <p>School website directs parents/carers to events and clubs in the local area that promote an active lifestyle (updated regularly)</p>	<ul style="list-style-type: none"> • Organise for two year groups to participate in swimming lessons for 'catch up' • Purchase additional equipment that will allow easier high-quality access for all children to Forest School area both as part of the curriculum and during play; Making it more purposeful and effective in supporting the curriculum. • Run staff moderation meetings to ensure assessment is reliable and robust. • Continue to update website and newsletters with achievements and signpost parents/carers to opportunities in the local area. 	£1,000	<ul style="list-style-type: none"> • To be reviewed in Summer Term following return to school of all pupils 	



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
New planning ensures that PE lessons include a progression of skills and the organisation of the new plans have increased knowledge and understanding of sports that were not previously taught by staff.	<ul style="list-style-type: none"> • Staff questionnaires to identify CPD needs • Continue to monitor staff confidence and skills by gaining staff feedback each term. • Regular CPD courses provided on a regular basis to all staff via the GetSet4PE company. • Staff moderation meetings will increase knowledge and understanding of the PE curriculum and what assessment looks like in PE and dance lessons. 	£5,000	<ul style="list-style-type: none"> • To be reviewed in Summer Term following return to school of all pupils 	
Staff feedback to identify the impact a high quality coach is having on both the children and their own confidence, knowledge and skills. Continue to monitor staff's confidence and skills.	<ul style="list-style-type: none"> • All staff including teachers, teaching assistants and lunchtime staff to attend in school training on promotion of physical activity to support this. • Gain staff feedback each term. 		<ul style="list-style-type: none"> • To be reviewed in Summer Term following return to school of all pupils 	

<p>Staff training to facilitate active playtimes. More children partake in independent or structured active activities at playtime.</p> <p>Training of lunchtime staff to facilitate active play. Feedback from lunchtime support staff has demonstrated that active zones will increase participation in children being active.</p> <p>Use GetSet4PE tool to moderate 6 indicator children.</p>	<ul style="list-style-type: none"> Lunch time staff to attend INSET day on positive play and also to take online course RAISE training. Online course to give introduction to Professional Midday Standards – LACA is completed by all lunch staff <p>Staff to monitor the progress of the 6 indicator children to deepen their understanding of the progression of skills in each sport.</p>		<ul style="list-style-type: none"> To be reviewed in Summer Term following return to school of all pupils 	
--	--	--	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				55%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Monitor the impact of amended curriculum map.</p> <p>Monitor the quality of PE lessons.</p> <p>Bikeability has more interest this year than in previous years with 52% of Year 5 children taking part in the 2 days training.</p>	<ul style="list-style-type: none"> Follow the new curriculum over this year and monitor its effectiveness. Gather feedback from staff. Carry out termly observations on PE lessons to ensure that good quality of teaching and learning is taking place. Gather numbers of children interested. Bikeability course booked for 2 weeks during November and December. Leaflets and advice on cycling and road safety to be sent home. 	£11,000	<ul style="list-style-type: none"> To be reviewed in Summer Term following return to school of all pupils 	
Years 3 and 4 children to complete a 6 week block of swimming lessons in Spring term and Year 6 children who did not gain their qualification to complete a 2 week block	<ul style="list-style-type: none"> Continue with swimming lessons for all of KS2 children and increase the number of pupils in Year 6 who can swim the 25m. Use assessment to target groups of children for extracurricular opportunities. Monitor that impact of new curriculum map 		<ul style="list-style-type: none"> To be reviewed in Summer Term following return to school of all pupils 	

	Carry out termly observations on PE and dance lessons to ensure quality teaching and learning is taking place.			
--	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To attend local sports competitions to work alongside and compete against other local schools. All children in year 5/6 given opportunity to compete and represent the school. ALL children to participate in intraschool competitions at the end of each unit. Class against class or small groups. Involve more SEN children in the out of school competitions this year. (All depends upon COVID advice)	<ul style="list-style-type: none"> Football and Netball training to begin in Spring 2. Plan for future events and opportunities. After school clubs to be planned to prepare children and teams for competitions. Arrange for competitions to take place at Townfield to keep cost low. School grounds are perfect for hosting. Plan future events into calendar and ensure full take up by pupils.	£1,000	<ul style="list-style-type: none"> To be reviewed in Summer Term following return to school of all pupils 	

Signed off by			
Head Teacher:	Mrs Moira Loftus		Spring 2021
Subject Leader:	Mrs Nikki Carey		Autumn 2020 Spring 2021 (last update)