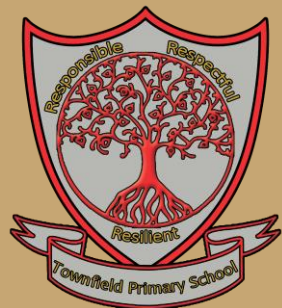


Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



PE Lead: Mrs Carey

Townfield Primary School
2021-2022



Commissioned by



Department
for Education

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Support for Review and Reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Although school has experienced considerable disruption in 2020 due to the global Corona Virus pandemic school achievements were still made by school in relation to PE and sports participation. This has been done with adjustments required in relation to Covid restrictions and personal/social distancing requirements.

Key achievements to date until July 2022	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Playground equipment for active play times purchased for use of children in all year groups • Summer spots activities undertaken by pp and vulnerable children. • Sports and play equipment purchased for active lunch times. • Getset4PE purchased to promote high quality, streamlined and inclusive PE lessons • Outdoor swimming pool loaned for use by years 4, 5 and 6 to help children achieve the target of swimming 25m • Year 5 and 6 competitive football team up and running (both boys and girls teams) • Extra-curricular clubs are up and running; Cookery, football, dance, reading, cricket and singing. • Skip Hop is booked for Summer 2022 • First half of year 5 children Bikeability course completed 	<ul style="list-style-type: none"> • Commence intra-school competitions once lockdown and Covid related sporting restrictions lifted • More CPD opportunities for all staff to increase knowledge and confidence in a wide range of sports. • Resume Daily Mile for all key stages. • Other half of year 5 children to complete Bikeability course • Additional swimming week for year 5 & 6 children (refresher and catch-up lessons) • Set up sports zones for lunch time to enhance participation. • Resume sports day in order to engage parents further. • Increase attendance of clubs and competitions

No underspend carried forward from 2020-2021 academic year into the current academic year.

Meeting national curriculum requirements for swimming and water safety. Swimming is regularly reviewed and will recommence as soon as swimming pools are open to the public following government closures due to Covid.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	95 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £20,000		Date Updated: December 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					59%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do What has changed?:	Sustainability and suggested next steps:
All children to have access to high quality PE lessons 2x per week. Lessons to be more active throughout the day and across the curriculum. Brain breaks to be used to be used to re-focus children and improve concentration.	All children will be allocated 2 hours of PE per week; one outdoor and one indoor PE session. Basic skills to be improved across the school. Lessons to be more active throughout the day – seizing opportunities for rapid recall and physical activity.		£6000	PE Timetable Progression map of skills from EYFS though to Year 6.	
To increase the percentage of children attending a club	Range of clubs- lunch and after school; Basketball Reading Forest School		£800 sports clubs	Pupil voice reveals that the clubs on offer are the clubs that children want.	
Improve links with external club providers and improve the offer for Key Stage One and EYFS children.	Athletics Running Dance Singing				

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<p>PP and SEND to have funded access to attended a lunchtime or after school club.</p> <p>Children to have opportunities to be part of a competitive sports team. Purchase a school football kit for girls and boys teams.</p> <p>All children take part in active break times with the introduction of the 'zones' around the playground and a lunchtime support running of sports activities every day. All children to develop a lifelong habit of daily physical activity. Introduce personal challenges – e.g. throwing and catching a ball 10 consecutive times without dropping it, 25 skips, increase the number of passes to a friend and back.</p> <p>Continue to monitor the effectiveness of both the Daily Mile and Active Lunchtimes.</p>	<p>Cricket (All clubs chosen by pupil voice)</p> <p>Cookery – kitchen to order all ingredients for cookery clubs each week</p> <p>Football – Liaise with football coaches to ensure equipment, participation and behaviour are all appropriate.</p> <p>Set up zones within the playground. Train lunch time staff on how to use zones effectively.</p> <p>Replenish sports and play equipment for both play times and lunch times and after school provision.</p>	<p>£4890</p>	<p>Years 1-6 have weekly cookery sessions – healthy eating, hygiene, preparing and cooking skills, use of equipment, timings. This club is over subscribed.</p> <p>Years 1 - 4 have weekly football club training with external coaches – clubs are over-subscribed – children are enjoying and engaging in learning of new skills and being part of a team. They are engaging in friendly inter-team matches.</p> <p>Years 5 and 6 – Weekly training sessions and competing against local schools.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Years 5 and 6 children to participate in a one additional week of swimming lessons.	Organise for Elite swimming company to return to school for catch and refresher course for years 5 and 6 children.	£4.550		
Weekly newsletters to celebrate achievements in sports and PE. School website is updated on a regular basis to showcase children's achievements in and out of school. School website directs parents/carers to events and clubs in the local area that promote an active lifestyle (updated regularly).	Continue to update the website Organise and use external expert coaches. Inform staff of CPD opportunities via email.			
CPD for staff to continue throughout the year.	Source and organise for professional sports clubs to deliver CPD for staff. Use of Getset4PE platform CPD sessions via zoom. Graeme Rickman – Cheshire Cricket Board	£153		
Invite athletes into school for assemblies to widen children's knowledge of a range of sports and to raise Capital of Culture.	Source and organise visitors to attend assemblies	£2250		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Getset4PE planning ensures that PE lessons include a progression of skills and the organisation of the new plans have increased knowledge and understanding of sports that were not previously taught by staff.	<ul style="list-style-type: none"> Continue to monitor staff confidence and skills by gaining staff feedback each term. Regular CPD courses provided on a regular basis to all staff via the GetSet4PE company. Staff moderation meetings will increase knowledge and understanding of the PE curriculum and what assessment looks like in PE and dance lessons. 	£600	<ul style="list-style-type: none"> To be reviewed in Spring Term 	
<p>Staff feedback to identify the impact a high quality coach is having on both the children and their own confidence, knowledge and skills. Continue to monitor staff's confidence and skills.</p> <p>Further staff training and development to facilitate active playtimes. More children partake in independent or structured active activities at playtime.</p>	<ul style="list-style-type: none"> All staff including teachers, teaching assistants and lunchtime staff to attend in school training on promotion of physical activity to support this. Gain staff feedback each term. Lunch time staff to attend INSET day on positive play and also to take online course RAISE training. Online course to give introduction to Professional Midday Standards – LACA is completed by all lunch staff 		<ul style="list-style-type: none"> To be reviewed in Spring Term following 	

<p>Training of lunchtime staff to facilitate active play. Feedback from lunchtime support staff has demonstrated that active zones will increase participation in active play.</p> <p>Continue to use GetSet4PE tool to moderate 6 indicator children.</p>	<ul style="list-style-type: none"> • Staff to monitor the progress of the 6 indicator children to deepen their understanding of the progression of skills in each sport. 			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to monitor the impact of amended curriculum map. Continue to monitor the quality of PE lessons. Bikeability has a lot interest this year with an additional date in December needing to be added, above the 2 days training early in the Autumn Term for Year 5.	<ul style="list-style-type: none"> Follow the new curriculum over this year and monitor its effectiveness. Gather feedback from staff. Carry out termly observations on PE lessons to ensure that good quality of teaching and learning is taking place. Gather numbers of children interested. Bikeability course booked for 2 weeks during November and December. Leaflets and advice on cycling and road safety to be sent home. 			
Look at Year 5/Year 6 children who did not gain their qualification in the Autumn Term swimming sessions	<ul style="list-style-type: none"> Continue with swimming lessons for years 5 and 6 children and increase the number of pupils in Year 6 who can swim the 25m. Use assessment to target groups of children for extracurricular opportunities. Monitor that impact of new curriculum map 			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue to attend local sports competitions to work alongside and compete against other local schools. All children in year 5/6 given opportunity to compete and represent the school in a variety of sports.</p> <p>ALL children to participate in intraschool competitions at the end of each unit. Class against class or small groups.</p> <p>Involve more SEN children in the out of school competitions this year. (All depends upon COVID advice)</p>	<ul style="list-style-type: none"> All clubs to continue Plan for future events and opportunities. After school clubs to be planned to prepare children and teams for competitions. Arrange for competitions to take place at Townfield to keep cost low. School grounds are perfect for hosting. Plan future events into calendar and ensure full take up by pupils. 	£800 for staff cover – staff to assist children in competitions.		

Signed off by			
Head Teacher:	Mrs Moira Loftus		Autumn 2021
Subject Leader:	Mrs Nikki Carey		Autumn 2021 (next update Spring 2022)