



Townfield Primary School RE Curriculum Map 2020-2021

KEY STAGE	YEAR	TERM	TOPIC NAME	TRANSFERABLE QUESTIONS	BIG IDEAS	MAIN FOCUS
Foundation 2		Aut1	Understanding the World - Harvest	Why do we celebrate Harvest?	WORDS AND BEYOND Harvest	Look at traditional tales – The Gigantic Turnip and link to Harvest Festival.
		Aut 2	Christmas – The Nativity	Who is Jesus? Why was he born in a stable?	MAKING SENSE OF LIFE'S EXPERIENCES Stories about Jesus' birth	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
		Spr1				
		Spr2	Understanding the World - Easter	What is new life? Why is new life important at Easter?	WORDS AND BEYOND Easter	Easter (new life/Farms/Church Farms) Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Make Easter cards.
		Sum1				
		Sum2				
Key Stage 1	Year 1	Aut1	Harvest of Hands	What is so special about giving?	WORDS AND BEYOND Harvest THE BIG PICTURE Jesus is a special person for Christians. Jesus is the Son of God.	Understand what a 'community' is. Know why harvest is commemorated around the world. Harvest hymns, songs and prayers.
		Aut2	Here comes Christmas!	Why is Christmas important to us? Who celebrates Christmas?	MAKING SENSE OF LIFE'S EXPERIENCES Stories about Jesus' birth	Know the story of Jesus' birth and why it is celebrated.
		Spr1	New Beginnings	Who made the world and everything in it?	THE BIG PICTURE God is the Father who loves, cares, has authority and is the Creator.	Noah's Ark, New Year's resolutions, Chinese New Year
		Spr2	Easter	Who celebrates Easter and why? Should Christians celebrate Easter?	WORDS AND BEYOND Easter The death of Jesus CONTINUITY, CHANGE AND DIVERSITY Christians follow Jesus. Worship, this may include: reading the Bible, listening to stories, singing, prayer, people worshipping with others or alone.	What is Easter? The Easter Story, how Christians celebrate Easter.



Townfield Primary School RE Curriculum Map 2020-2021

		Sum1	Our Planet	How was the world created?	<p style="text-align: center;">THE BIG PICTURE</p> <p style="text-align: center;">God is the Father who loves, cares, has authority and is the Creator.</p> <p style="text-align: center;">A GOOD LIFE</p> <p style="text-align: center;">Jesus' teachings about love and forgiveness.</p>	The Story of Creation, friendship and forgiveness (Adam and Eve)
		Sum2	Our Planet	How can we work together to build a just and fair world?	<p style="text-align: center;">A GOOD LIFE</p> <p style="text-align: center;">Christians believe that everyone is important and of equal value. Christians try to follow the example of Jesus especially his teachings above love and forgiveness.</p>	Protecting and caring for our environment. Treating people respectfully.
Year 2		Aut1	Festivals - Diwali	Why is light important in religion?	<p style="text-align: center;">MAKING SENSE OF LIFE'S EXPERIENCES</p> <p style="text-align: center;">Stories about Rama and his importance to Hindus.</p> <p style="text-align: center;">WORDS AND BEYOND</p> <p style="text-align: center;">Diwali</p>	The Diwali Festival and what it means to Hindus around the world. How Diwali is celebrated. Creating diya lamps and rangoli patterns and understanding how they're used during the festival.
		Aut2	Festivals – Christmas	Is it only Christians who celebrate Christmas?	<p style="text-align: center;">WORDS AND BEYOND</p> <p style="text-align: center;">Christmas</p> <p style="text-align: center;">THE BIG PICTURE</p> <p style="text-align: center;">Jesus is a special person for Christians. Jesus is the Son of God.</p>	Know that Christmas is a festival. Learn about how Christmas is celebrated around the world.
		Spr1	Special Places	What makes a place 'special'? Is a church /temple the only place Christians/Hindus can worship?	<p style="text-align: center;">INFLUENCE, COMMUNITY, CULTURE AND POWER</p> <p style="text-align: center;">The Church (a building) but more importantly, a group of believers. Some people have specific roles in the church (e.g. minister, priest, elder).</p>	Understand what the word 'special' means. Think about the places that are special to us. Understand that churches are special places to Christians as temples (Mandirs) are to Hindus.
		Spr2	Easter	What is so important about new life?	<p style="text-align: center;">WORDS AND BEYOND</p> <p style="text-align: center;">Palm Sunday, Good Friday, Easter</p>	Revise the Easter Story. Learn about Palm Sunday, Ash Wednesday, Maundy Thursday, Last Supper, Jesus' crucifixion and resurrection.
		Sum1	Me, Families and Friends	Why are families important to us?	<p style="text-align: center;">A GOOD LIFE</p> <p style="text-align: center;">Christians believe that everyone is important and of equal value. Christians try to follow the example of Jesus especially his teachings above love and forgiveness.</p>	Think about the members of our families and the roles they have in our lives.



Townfield Primary School RE Curriculum Map 2020-2021

		Sum2	Me, Families and Friends/Special Places	What makes a house a home? Do you have to earn love?	A GOOD LIFE Christians believe that everyone is important and of equal value. Christians try to follow the example of Jesus especially his teachings above love and forgiveness.	Describe our houses. Understand how a house is different to a home. Think about why we are loved and if we have to do anything to be loved.
Lower Key Stage 2	Year 3	Aut1	Sikhism	What is the best way for Sikhs to show commitment to God?	MAKING SENSE OF LIFE'S EXPERIENCES Stories about Guru Nanak and the importance of the Guru Granth Sahib to Sikhs. CONTINUITY, CHANGE AND DIVERSITY The 5 Ks THE BIG PICTURE There is one God. He's the creator of all things. All humans are equal before God. COMMUNITY, CULTURE AND POWER Family and worship in the Gurdwara	Understand what 'commitment' means. Who founded Sikhism and where. Know what the 5Ks, the Guru Granth Sahib and the Gurwara are and what they mean to Sikhs.
		Aut2	Angels at Christmas	What part did angels play in the Christmas story? What are angels? What do angels do? Are angels always good?	MAKING SENSE OF LIFE'S EXPERIENCES Key features of the life of Jesus. WORDS AND BEYOND Christmas THE BIG PICTURE Evidence of God	Know that 'angel' means 'messenger'. Know who Angel Gabriel is. Understand the importance of the angels in the Christmas story – evidence of God's presence. Be able to retell the Christmas Story (Nativity).
		Spr1	Care & Concern	How is care and concerned expressed by someone? What does it mean to us? Why are words not always enough to express feelings?	COMMUNITY, CULTURE AND POWER Personal relationships and responsibility to others.	Understand what 'care and concern' mean. Explain how we show care and concern to others. Understand ways we can express our emotions if we can't use words.
		Spr2	Special People/Easter	What makes someone special? Who is special to you? Are you special? Who was special to Jesus?	MAKING SENSE OF LIFE'S EXPERIENCES Key features of Jesus' life as told in the Gospels. WORDS AND BEYOND Lent, Holy Week, Ascension	Revise the Easter Story and what it means to Christians. Understand why Easter is a special time for Christians. Explain who is special in our lives and why?



Townfield Primary School RE Curriculum Map 2020-2021

Year 4			Why is Easter special to Christians?	THE BIG PICTURE Jesus is God's son – he suffered, died and rose from the dead – he is still alive and special to Christians	
	Sum1	Care & Concern	What does Christianity teach about the environment? Is it important to look after our environment?	CONTINUITY, CHANGE AND DIVERSITY The effect of Jesus on the lives and behaviour of individuals.	Know that Christians believe the Earth belongs to God and they are taking care of it for him (stewardship). Understand why it is important to look after the world we live in. Be able to explain how we can look after the world.
	Sum2	Responsibility	What is a 'responsible person'? Does everyone have responsibilities? Are they the same or do they differ?	COMMUNITY, CULTURE AND POWER Personal relationships and responsibility to others.	Understand what 'responsibility' means and its importance in daily life. Look at ways we can be responsible and the responsibilities we have.
	Aut1	Journeys	Which places are special to you? Which places are special to others?	CONTINUITY, CHANGE AND DIVERSITY Personal events - Pilgrimages	Think about the places that are special to us and give reasons why that place/those places are special. Feelings when travelling to our special place. Know what a pilgrimage is. Research Christian pilgrimages.
	Aut2	Shepherds at Christmas	How important are the shepherds in the Christmas story? If you had been a shepherd would you have been frightened by the angels' message?	MAKING SENSE OF LIFE'S EXPERIENCES Key features of the life of Jesus. WORDS AND BEYOND Christmas THE BIG PICTURE Evidence of God	Look at the role of shepherds in biblical times. Understand their role in the Christmas story. Discuss why people who aren't religious still celebrate Christmas.
	Spr1	Buddhism	Can anybody be a Buddhist Monk? Can everyone be happy all of the time? Does being rich make a person happy?	MAKING SENSE OF LIFE'S EXPERIENCES Stories about Gotama Buddha and his teachings. A GOOD LIFE Helping to alleviate suffering.	Think about what makes us happy/unhappy. Understand when, where and who started Buddhism – Story of Buddha. Look at the role of the 8 Fold Path.



Townfield Primary School RE Curriculum Map 2020-2021

Upper Key Stage 2	Year 5				<p>COMMUNITY, CULTURE AND POWER All Buddhists try to follow the example of Buddha's life and live by the teachings.</p>	
		Spr2	Forgiveness/Easter	Is self-discipline important? What makes some people give everything for other people? Why should we be sorry? Should we forgive people for doing wrong?	<p>MAKING SENSE OF LIFE'S EXPERIENCES Key features of the life of Jesus as told in the Gospels: His baptism and temptation, disciples, followers and friends.</p> <p>WORDS AND BEYOND Lent, Holy Week, Ascension</p> <p>THE BIG PICTURE Jesus is God's son - he suffered, died and rose from death - is still alive and special to Christians. God loves and forgives.</p>	Understand what discipline means and the affect it can have on our daily lives. Look at the story of Peter and his relationship with Jesus.
		Sum1	Special Places	What makes a place special? What helps to make a place special? Does everyone have a special place?	<p>COMMUNITY, CULTURE AND POWER Special places in religions – church, synagogue, mosque, gurdwara, mandir, temple</p>	Understand why we have our own special places and the reasons we feel these places are special. Look at special places in religion and why these places are special.
		Sum2	The Bible	What happens after death? Does God answer prayers? How can stories and teachings that are so old still be applicable today?	<p>WORDS AND BEYOND Use of the Bible.</p>	Understand what 'sacred' means. Know what the bible is who wrote it and when. Understand how Christians use the bible and why it is still so important to them after thousands of years.
	Year 5	Aut1	Islam	Are Islamic views different from those of other cultures and religions? How do our beliefs affect our daily lives?	<p>MAKING SENSE OF LIFE'S EXPERIENCES Messengers of Allah, especially The Prophet Mohammed, stories about his life, revelations, family and children, stories of other prophets may be included. Books of guidance in Islam, Qur'an, Hadith.</p> <p>CONTINUITY, CHANGE AND DIVERSITY The Five Pillars of Islam – basic outline.</p>	Understand some keys facts and basic history of Islam. Look at the main beliefs of Islam and how they differ to the beliefs of other religions (Christianity plus one other).



Townfield Primary School RE Curriculum Map 2020-2021

				<p>COMMUNITY, CULTURE AND POWER Social life - the importance of good manners, how the family prepares for and celebrates festivals, respect and kindness to guests, the importance of honesty</p>	
	Aut2	Judaism	How do the Ten Commandments affect how Jews live their lives?	<p>MAKING SENSE OF LIFE'S EXPERIENCES The Torah - symbolism of the structure of the scroll and materials used, the work of the scribe, stories should be covered including those about the beginning of the world and the people of Israel.</p> <p>A GOOD LIFE The Ten Commandments. Sayings which express values e.g. 'love your neighbour as yourself'.</p> <p>CONTINUITY, CHANGE AND DIVERSITY The Jewish home - the Mezuzah, Shabbat and the Friday night meal. Laws and rules by which people should live e.g. the Ten Commandments and sayings which express values e.g. 'love your neighbour'. Distinctive clothing such as kippah, tefillin, Tallit or tallith.</p>	<p>Understand some key facts and basic history of Judaism. Consider the importance of what promises are and what they mean to us. Become familiar with the ten commandments and their importance to Judaism</p> <p>Identify and recognise artefacts of importance in Judaism.</p> <p>Think about and identify what objects are important in my life. Understand how Christianity grew from Judaism.</p>
	Spr1	Christianity (compared to other religions)	How is Christianity similar/different to other religions? Why is Christianity the world's most popular religion?	<p>A GOOD LIFE The Ten Commandments in Christianity – Judaism.</p> <p>THE BIG PICTURE God is One which is why everything in the world inter-relates (Judaism – Christianity).</p>	<p>Revise how Christianity grew from Judaism. Research how Christianity and Judaism differ. Understand how and why Christianity has grown to be the biggest religion in the world.</p>
	Spr2	Christianity (and Jesus)	Who is Jesus? Why is he special? Why do some stories and traditions affect the behaviour and views of different people?	<p>CONTINUITY, CHANGE AND DIVERSITY Jesus in Christian experience. The effect of Jesus on the lives and behaviour of individuals.</p>	<p>Know why Jesus is special to Christians. Understand why many Christians still lead their lives today according to his teachings.</p>



Townfield Primary School RE Curriculum Map 2020-2021

Year 6		Sum1	Precious	What is precious? To whom am I precious? What makes something precious?	<p style="text-align: center;">THE BIG PICTURE</p> <p>Jesus is God's son - he suffered, died and rose from death - is still alive and special to Christians.</p>	Understand what 'precious' means and why we have people and things that are precious to us and the role that these precious things play in our lives.
		Sum2	The Natural World	How did life begin? How has life shaped Earth and Earth shaped life? Would it matter if religions disappeared?	<p style="text-align: center;">COMMUNITY, CULTURE AND POWER</p> <p>Personal relationships and responsibility to others.</p>	Revise the Story of Creation from the Bible. Understand that this isn't the only belief of how the world came into being. Understand what life has done to the Earth and what has the Earth has done to life upon it. Research how religion has changed the world and the impact no religion would have.
		Aut1	Judaism	How can you be Jewish if you don't believe Jesus was the Son of God?	<p style="text-align: center;">MAKING SENSE OF LIFE'S EXPERIENCES</p> <p>The Torah - symbolism of the structure of the scroll and materials used, the work of the scribe, stories should be covered including those about the beginning of the world and the people of Israel.</p> <p style="text-align: center;">THE BIG PICTURE</p> <p>God is One which is why everything in the world inter-relates. Poems in the Tenakh e.g. Psalm 8 and 148. God's love for His creation.</p>	Understand how Jews become Jews. Research the roles that Jesus and God played in the history of Judaism.
		Aut2	Islam	Do Muslims believe in Jesus? Is Jesus important to Muslims? Why do people follow Islam (or other religions)?	<p style="text-align: center;">MAKING SENSE OF LIFE'S EXPERIENCES</p> <p>Messengers of Allah, especially The Prophet Mohammed, stories about his life, revelations, family and children, stories of other prophets may be included. Books of guidance in Islam, Qur'an, Hadith.</p> <p style="text-align: center;">THE BIG PICTURE</p> <p>Allah - the Islamic name for the One True God. Allah - is the Creator, provides all good things, His attributes are revealed in the Qur'an, human beings as the best of His creation on Earth, His guidance through Messengers and the Qur'an - the revealed book for Muslims, which is treated with respect.</p>	Understand the role of Jesus in Islam and whether he is revered or not by Muslims. Revise the key facts and basic history of Islam and make assumptions as to why Muslims follow Islam and/or why Christians follow Christianity etc.



Townfield Primary School RE Curriculum Map 2020-2021

		Spr1	Christianity (and Faith)	Can faith be influenced? Why do people have a faith? What does 'lead a good life' mean to different people?	<p style="text-align: center;">A GOOD LIFE</p> <p>The Ten Commandments (brief outline). The Greatest Commandments. Love God with all your heart, soul and mind and strength. Love your neighbour as you love yourself (Matt 22:37-39). Christian principle of Grace (John 13:34, 15:12).</p>	Understand what 'faith' is and whether it can be changed. Look at what 'leading a good life' means and make decisions as to whether it is important to lead a good life at all times.
		Spr2	Christianity (and society)	How do biblical texts apply to modern society? Why do some non-religious people wish to mark important steps in their lives with a religious ceremony?	<p style="text-align: center;">MAKING SENSE OF LIFE'S EXPERIENCES</p> <p>Key features of the life of Jesus as told in the Gospels: His baptism and temptation, disciples, followers and friends. Teaching about the Kingdom of God in parables and miracles.</p> <p style="text-align: center;">CONTINUITY, CHANGE AND DIVERSITY</p> <p>Jesus in Christian experience. The effect of Jesus on the lives and behaviour of individuals</p>	Look at how some bible stories relate to life today. Understand reasons as to why people who don't usually practise a religion still use religion to mark important steps in their lives (weddings, funerals, baptisms etc).
		Sum1	Promises/Choices	What helps me make good choices? Do we need rules? Is 'leading a good life' the same everywhere or might a 'good life' in one community be criticised in another?	<p style="text-align: center;">THE BIG PICTURE</p> <p>Evidence of God. Ways of understanding God are revealed and confirmed through the Bible, the teaching of the Church, human experience. God loves and forgives. Jesus is God's son - he suffered, died and rose from death - is still alive and special to Christians.</p> <p style="text-align: center;">A GOOD LIFE</p> <p>The Ten Commandments (brief outline). The Greatest Commandments. Love God with all your heart, soul and mind and strength. Love your neighbour as you love yourself (Matt 22:37-39). Christian principle of Grace (John 13:34, 15:12).</p>	Look at when choices have been made and rules have been followed in the Bible. Give reasons as to why rules are important/not important. Understand why some people choose to 'lead a good life' and the impact it has on them and those around them.
		Sum2	Memories	Why do we need memories? What makes a memory? How do memories impact our lives?	<p style="text-align: center;">THE BIG PICTURE</p> <p>Human experiences.</p>	Understand why memories are sometimes good and sometimes bad and how these memories can impact upon our lives in positive and negative ways.



Townfield Primary School

RE Curriculum Map 2020-2021