

Headteachers Message



Townfield Primary School continues to be a very good school by providing a good quality of education which results in ambitious and resilient children.

Townfield Primary School continues to achieve good outcomes because:

The curriculum is challenging and stimulating; it is designed to suit the needs of our pupils and the community in which we serve. It is delivered by committed teachers, who reflect constantly on how best to inspire our pupils to become lifelong learners.

Curriculum coverage and progression of skills is under constant review to ensure that it is challenging, exciting, develops capital culture and reflects the needs of the pupils in our school. Enrichment opportunities are being developed across the school, most children have an opportunity to go on a termly visit/experience and residential trips. This has been modified in light of Covid-19. Pupils across the school now have the opportunity to learn through 'Woodland Learning' on a weekly basis.

*The three character traits of **Look after Yourself**, **Look After Each Other** and **Look after our School** are embedded throughout the school. Personal development is a strength of the school; pupils are encouraged to appreciate and respect diversity in their community. Children develop the self-confidence, strength of character, resilience and determination to succeed in their future lives.*

Pupils' behaviour is excellent within and around school. All members of staff have high expectations of behaviour. The school's policy towards the managing of behaviour links to the three traits. They respond positively, understand the boundaries that are set and have imbued the values of the school to the extent that they know why they should behave well without prompting. Being respectful of others emulates our school's mission.

The leadership team and Trustees have a clear vision of what the school does well and what it needs to do to improve even further. By taking appropriate actions, monitoring and reviewing the impact of these actions, the school is always striving to ensure that the high quality of education is sustained to enable the children to extract the maximum benefit from the school. This is carefully checked to ensure that all children including the most disadvantaged and SEND pupils have access to all that Townfield offers even if that means additional support or monetary support is required.



Townfield Primary School places a very high value on the pastoral care that it offers. The Learning Mentor works closely with class teachers to support the children and their families in improving their emotional and mental health, as well as attendance and punctuality. We do this because we firmly believe that with the quality of pastoral care that we give, we can provide the very best teaching and learning and ensure that all the pupils fulfil their potential.

Townfield Primary School believes that it provides the children in its care with the skills they need to be successful in their future lives. We expect our pupils to be positive, independent learners, showing a growth mindset, and self-disciplined. Pupils often take the lead in their own learning, have the opportunities to work and play in many different groupings, think critically and creatively and develop a sense of pride in their own achievements.

Within our Early Years, our curriculum is designed and modified each year to provide all our pupils with the knowledge and understanding to succeed in the rest of their school years. Within the first term, the learning opportunities are heavily weighted around the three prime areas to develop all pupils' ability to access the curriculum, regardless of their backgrounds, circumstances or needs. Opportunities in school, trips and visitors are designed to give children, particularly the most disadvantaged the experiences and cultural capital which in Early Years we define as the essential knowledge to become educated citizens and appreciate human creativity and achievement. All practitioners have a shared belief that this is a moral obligation for all pupils.

Our aim is to foster a love for learning through a well-planned and resourced environment where the children have abundant opportunities to consolidate their learning after high quality teacher led sessions. All staff have high expectations and academic desires for all children within the school and children are encouraged to take an active role in their learning journeys to promote independence. As a team we continue to set the same academic ambitious for our children with high levels of SEND through adaptations in the curriculum and acting on advice from specialists to meet their individual needs.

*Mrs Loftus
Headteacher*



*Look after
yourself*

*Look after
each other*

*Look after
our school*