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READING WITH PHONICS HOMEWORK.

PHASE 2 AND 3

- Please cut out the sound cards.
- Practise making the sounds with your child (the pure sound without an added 'uh' eg: 'c' - "c" not "cuh".)
- Practise reading the word flower or rocket for these sounds (phonemes) by blending (or sounding out) all through each word.
- Once your child is able to blend the words, say one of the words and encourage your child to select the sound cards, putting them in order to spell the word.
(To begin with you may need to segment (or 'sound out') the word for your child, before he/she is able to segment it aloud independently.)

BLENDING = saying the sounds in each word then running them together to read the word. Eg: c-a-t = cat

SEGMENTING = identifying each phoneme (sound) in a word (cutting the word into its individual phonemes) in order to write them in the correct order to spell the word.

We blend for reading and segment for spelling all the time until children are reading fluently and automatically. Soon your child will be able to blend silently to read short words. It is important that we do not rely upon children recognising 'whole words' other than the 'tricky words', which are sent home as Tricky Word Bears.