

READING WITH PHONICS HOMEWORK.

PHASE 5

- Please cut out the sound cards.
- Practise making the sounds with your child.
- Practise reading the target words for these sounds (phonemes) by blending (or sounding out) all through each word.
- Once your child is able to blend the target words, say one of the words and encourage your child to select the sound cards, putting them in order to spell the word. Your child should by now be able to segment (sound out) the words independently to spell them. If not, help them to do this initially and practise this skill with every word.

BLENDING = saying the sounds in each word then running them together to read the word. Eg: "t-r-ay" tray.

SEGMENTING = identifying each phoneme (sound) in a word (cutting the word into its individual phonemes) in order to write them in the correct order to spell the word.

We blend for reading and segment for spelling all the time until children are reading fluently and automatically. Your child should be well on the way to blending silently (fluently in their head) to read short words. It is important that we do not rely upon children recognising 'whole words' other than the 'tricky words', which are sent home as Tricky Word Bears.

ay

ie

ou

ea

oy

ir

ue

aw

wh

ph

ew

oe

au

ey

a-e

e-e

i-e

o-e

u-e

New graphemes for known phonemes.

Phase 5a

1 - 4

ay	ie	ou	ea
day	pie	out	sea
play	lie	about	seat
may	tie	cloud	bead
say	die	scout	read
stray	cried	found	meat
clay	tried	proud	treat
spray	spied	sprout	heap
tray	fried	sound	least
crayon	replied	loudest	steam
delay	denied	mountain	repeat

New graphemes for known phonemes.
Phase 5a - 1

oy	ir	ue	aw
boy	girl	clue	saw
toy	sir	blue	paw
joy	bird	glue	raw
oyster	shirt	true	claw
Roy	skirt	Sue	jaw
destroy	birthday	Prue	lawn
Floyd	third	rue	yawn
enjoy	first	flue	law
royal	thirteen	issue	shawl
annoying	thirsty	tissue	drawer

New graphemes for known phonemes.
Phase 5a - 2

wh	ph	ew	au	ey	oe
when	phonics	blew	Paul	money	toe
what	alpha	shew	haul	honey	hoe
which	graph	grew	daub	donkey	doe
where	grapheme	Andrew	launch	jockey	foe
why	dolphin	screw	haunted	turkey	woe
whistle	phone	drew	Saul	chimney	Joe
whenever	phantom	crew	August	valley	goes
wheel	Sophie	brew	jaunt	trolley	tomatoes
whisper	elephant	flew	author	monkey	potatoes
white	alphabet	threw	automatic	Hackney	heroes

New graphemes for known phonemes.

Phase 5a

a-e	e-e	i-e	o-e	u-e
came	these	like	bone	June
made	Pete	time	pole	flute
make	Eve	pine	home	prune
take	even	ripe	alone	rude
game	Steve	shine	those	rule
race	theme	slide	stone	<i>huge</i>
same	concrete	prize	woke	<i>cube</i>
snake	compete	nice	note	<i>tube</i>
amaze	complete	invite	explode	<i>use</i>
escape	extreme	inside	envelope	<i>computer</i>

New graphemes for known phonemes.

Phase 5a

i	o	c	g	u
find	no	cell	gent	unit
mind	so	central	gym	union
remind	go	acid	gem	unicorn
wild	old	cycle	Gill	music
pint	don't	icy	gentle	tuba
blind	gold	cent	ginger	future
child	cold	Cynthia	Egypt	human
kind	told	success	magic	stupid
grind	both	December	danger	duty
behind	hold	accent	energy	humid

Alternative phonemes for known graphemes
Phase 5b

ow	ie	ea	er
low	chief	head	her
grow	brief	dead	fern
snow	field	deaf	stern
glow	shield	ready	herbs
tow	priest	bread	jerky
show	yield	heaven	perky
slow	shriek	feather	Bernard
windo w	thief	pleasant	servant
rowing	relief	instead	permanent
lower	belief	breakfast	Gerda

Alternative phonemes for known graphemes
Phase 5b

a

y

acorn

was

by

gym

very

bacon

what

my

crystal

happy

apron

wash

try

mystery

funny

angel

wasp

why

pyramid

carry

apricot

squad

dry

Egypt

hairy

bagel

squash

fry

bicycle

smelly

station

want

sky

Lynne

penny

nation

watch

spy

cygnet

crunchy

Amy

wallet

reply

rhythm

lolly

lady

wander

supply

cryptic

merrily

Alternative phonemes for known graphemes
Phase 5b

ch

ou

school

chef

you

could

mould

Christmas

Charlotte

soup

would

shoulder

chemist

machine

group

should

boulder

chord

brochure

chorus

chalet

Chris

Michelle

chronic

chemical

headache

technical

Alternative phonemes for known graphemes
Phase 5b